

# Authors referenced in Part A

(The information relating to part B sections is referenced directly above the authors' respective articles.)

**Regina Bühlmann**, certified primary school teacher and adult education instructor; studies in philosophy, German and Art; research associate and commissioner for migration issues in the General Secretariat of the Swiss Conference of Cantonal Directors of Education (EDK). Publication concerning the issue of HLT education (with Anja Giudici): Education in native language and culture (HSK). A selection of good practice in Switzerland; EDK 2014. Responsible for HLT databank (see: <http://www.edk.ch/dyn/19191.php>).

**Elfie Fleck**, M. A., Teacher training, English, Romance Languages and German as foreign and secondary language. English teacher at a general education secondary school until 1992, since 1992 active in the Department for Migration and Schools in the Austrian Federal Ministry for Education and Women, responsible for German as a second language, native language education, multilingualism and cultural diversity.

**Elisabeth Furch**, Ph.D. Professor, University of Teacher Education, Vienna and University of Vienna. Researcher, consultant and collaborator in various national and international projects. Research focus: bilingualism, second language acquisition, language methodology in second language acquisition, cultural awareness. Coordinator of training course "Native language education: first language acquisition in the context of migration".

**Nuhi Gashi**, M. A., Albanian language and literature studies; teacher education; teacher and school director in Mramor/Kosova; HLT instructor in Berlin; Ministry of Education, Republic of Kosova, long-term collaborator, responsible for Albanian HLT in Europe and overseas. Organizer of summer seminars for instructors of Albanian HLT; collaborator for new instructional materials and international cooperation projects.

**Anja Giudici**, M. A., is a doctoral candidate, research project collaborator and assistant at the Institute for Pedagogy, University of Zürich. Her research interests comprise school and language policies. Together with Regina Bühlmann, she authored the 2014 EDK report "Education in native language and culture (HSK). A selection of good practice in Switzerland".

**Ingrid Gogolin**, Ph.D., Dr.h.c.; Professor; Leadership team of research group Research (DivER) "Diversity in Education Group" of the University of Hamburg. Studies in Education and Pedagogy; doctorate and postdoctorate, University of Hamburg; honorary doctorate, Technical University Dortmund. Co-coordination of the state excellence cluster "Linguistic Diversity Management in Urban Areas (LiMA)" of the University of Hamburg. Coordination of the nationwide research focus "language education and multilingualism".

**Rolf Gollob**, Professor, Dr. h.c.; co-leader, center for international educational projects (IPE), Zurich University of Teacher Education. Studies of Ethnology, University of Zurich. Focus of interest: didactics, intercultural pedagogy, democracy and human rights (EDC/HRE – Education for Democratic Citizenship and Human Rights Education). Expert and author of learning materials, collaborator with the Council of Europe for two decades (Southeastern and Eastern Europe).

**Andreas Helmke**, Professor, Dr. rer. nat., Study of law and psychology; doctorate, University of Konstanz; post-doctorate LMU Munich; until retirement, chair for developmental psychology: University of Koblenz-Landau; thereafter: University of Konstanz. Research interests: classroom and educational research. Consultant to various ministries of culture and education, as well as the Vietnamese Ministry of Education; author of standard textbook "Teaching quality and teacher professionalism" for teacher education.

**Tuyet Helmke**, Ph.D. Philosophy, University of Konstanz/AG, empirical educational research; previously, teaching at PH Hanoi/Vietnam. Department head, Vietnamese Ministry of Education. Doctorate, University of Potsdam; senior researcher, educational research projects of KMK, University of Koblenz-Landau, department of psychology; coordination of German-Vietnamese educational research in the areas of school and higher education. Research focus: teaching and learning research, pedagogical diagnostics, teachers' health.

**Judith Hollenweger**, Professor, Ph.D. philosophy, study of educational sciences and psychology. Lecturer and leader of performance focus "Inclusive Education" at the Zurich University of Teacher Education. Consultant for UNICEF and World Health Organization, representing Switzerland in the European Agency for Special Needs and Inclusive Education. Research interests: diversity and inclusion, classification and indicator systems in the areas of education and disability, comparative international special education.

**Edina Krompæk**, Ph.D., philosophy, educational scientist. Studies in Hungary and Switzerland; doctorate, University of Zürich, specialty "Development of the first and second language in the intercultural context. An empirical investigation into the influence of teaching native language and culture (HSK) on language development"; lecturer, college of education at the FHNW, research interests: acquisition of first and second language, multilingualism, as well as language and identity.

**Sabina Larcher Klee**, Professor, Ph.D. Educational scientist. Vice-Rector for continuing education and research, Zurich University of Teacher Education. Research and publications relating to questions of school development and professional development.

**Dora Luginbühl**, Professor lic. phil., Primary education teacher and educational scientist. Lecturer for special education and intercultural pedagogy at the Thurgau College of Education (PHTG), deputy pro-rector, apprenticeships. Member, professional group CO-HEP and the commission for education and migration, EDK. As representative for heterogeneity at the PHTG, her primary focus in recent years centered on cultural diversity management in teacher education.

**Xavier Monn**, lic. phil., has been working since 2010 in the Thurgau Department of Education as a professional expert for school development. Prior to that, he served as primary school teacher in the Canton of Zurich for 20 years. He then studied pedagogy and special education as well as popular literatures and media at the University of Zürich.

**Claudia Neugebauer** is a lecturer of German as a second language and member of the research group "Literacy, motivation and learning" at the Zurich University of Teacher Education. She is the author of several textbooks for children and adolescents who learn German as a second language. Work focus: teaching projects and school development projects in municipalities and districts with a high proportion of children who grow up bilingually; video-coaching for the interaction between specialists and preschool age children.

**Claudio Nodari**, Professor, Dr. phil., directs the Institute for Intercultural Communication ([www.iik.ch](http://www.iik.ch)) and is lecturer for didactics for German as a second language at the Zurich University of Teacher Education. He is author of textbooks and curricula for German as a second language and director of several continuing education projects for the purpose of language promotion at multilingual schools.

**Selin Öndül**, lic. phil I, Specialist for Integration and QUIMS (Quality in Multicultural Schools) at the Education Department, City of Zürich. Educational scientist and teacher of mathematics; former HLT instructor. Projects and publications concerning the cooperation between HLT instructors and the public schools. Current work focus: support and advising of schools in the city of Zürich in dealing with sociocultural heterogeneity.

**Hans H. Reich**, Professor, Ph.D. emeritus, German studies specialist and educational scientist; former chair, Institute for Education of Children and Adolescents at the University of Koblenz-Landau, work focus intercultural education. Teaching activity in the areas of intercultural pedagogy and German as a second language. Research focus: the educational situation of migrant pupils in European countries, language policies, didactics of bilingualism, bilingual development of children at the elementary and primary levels.

**Basil Schader**, Professor, Ph.D., Dr. phil., German studies and Albanian specialist, lecturer, Zurich University of Teacher Education and project leader of its Center for International Projects in Education (IPE). Research focus: didactics of German as a first and second language, intercultural orientation of instruction, Albanian language, culture and migration. Significant research and publication experience in HLT area as well.

**Christoph Schmid**, Professor, Dr. phil., Zurich University of Teacher Education, Director, department of development and professional identity. Research focus: long-term learning processes, basic theoretical questions of knowledge, learning and transfer, questions of competence and expertise development, assessment concepts, development of learning abilities, promotion of critical thinking and intelligence, and improvement of learning strategies.

**Markus Truniger**, program leader "Quality in multicultural schools (QUIMS)", Education Department, Canton of Zürich; Education as teacher and practical experience in public schools; current work focus includes: school development in a multilingual and multicultural context; developing framework conditions for German as a second language and for native language education classes, among other things.

**Rita Tuggener**, certified translator, language educator DaF; lecturer at the Zurich University of Teacher Education, program leader, German as a second language, active in training and continuing education of teachers. Long-time director of the mandatory module "introduction to the Zurich school system" for future HLT instructors; initiator and director of additional offerings by the PH Zürich for teachers of native language education classes.

**Saskia Waibel**, Ph.D.; serves as lecturer for German and DaZ at the Zurich University of Teacher Education. She is the co-author of instructional materials (English for the secondary level, German for the primary level) and directs continuing education programs for language promotion at multilingual schools and for media use in language classes.

**Wiltrud Weidinger**, Professor, Ph.D.; co-project leader, Center for International Projects in Education (IPE) at the Zurich University of Teacher Education. Studies in pedagogy and psychology in Vienna and New York. Work focus: international project cooperation and knowledge transfer with focus on the mediation of professional and generic skills during the transition school – work; also working in the area of student life skills; general didactics; dealing with transcultural differences.